## Miss Good's 3rd Grade Curriculum Update

## Math Skills to Practice <br> Working On: Module 1

- Reading, writing, and expanding 3 and 4-digit numbers
- Multiplication (models \& arrays)
- Multiplying by 5 and 10

Up Next: Module 2

- Addition strategies (number line, place value)
- Telling Time to the Minute
- Elapsed Time
- Shape attributes

| $\quad$ Science/Social Studies |
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| We started the year getting to know our |
| classroom community. We identified ways to be |
| the very best version of ourselves we can be |
| while reading and discussing The Energy Bus |
| for Kids by John Gordon. |
| Focus Words: |
| Respect |
| Positive thoughts/words |
| Choose kind |
| Empathy |
| Mistakes |
| Team |

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## Focus Words:

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                    Reading
Strategies to Work on at Home During Nightly Reading:
1. IPICK a good fit book
I choose a book
Purpose? (Why am I reading? -Enjoyment -Directions -Information)
Interested? (Am I interested? -Look at title, blurb on back, illustrations & table of contents)
Comprehend? (Do I understand? -Ask who? and what?)
Know? (Do I know most of the words? -5 finger test: 0-1= too easy 2-3=just right 4-5=too
challenging
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## 2. Reading is Thinking

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Students are learning how to stop during reading and discover their thinking. They can ask "What am I noticing?" or "What am I wondering?"
Students jot notes and sketches into a reader's notebook to make their thinking visible.
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#### Abstract

Writing \& Word Work Students kicked off the year by planting seeds for writing. We generated ideas of personal experiences by thinking of people and places that matter to us. Students are now practicing their journaling using a storyteller's voice.


Word work time is focused on learning how to spell words by using patterns of the English language. Students are learning the different ways to practice their spelling words through a variety of sorting activities (writing sort, speed sort, dice sort, etc.)

## Homework

Your child should begin reading for the 40 book challenge!! Each night, they will bring home their Reading Envelope to log books they finish reading. The goal is for students to read 80 minutes a week at home and 40 books by the end of the year!

