

THE FUNNY HAT

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

Cinco de Mayo is my favorite time of the year. My family always has a huge party at our house. There are tons of food, games, and fun! It is the only time of the year that I get to see all my family at the same time. My Grandma always comes in her favorite hat. Every time she shows up, she makes me laugh. It has now been 10 years since we started these parties and I still laugh every single time. This day will always be near and dear to my heart because of the time I get to spend with my family.



1. Why does the narrator enjoy Cinco De Mayo??
 - a. The food, games, and fun!
 - b. She gets to spend time with her family.
 - c. Her grandma wears a funny hat.
 - d. All of the above

2. How does the illustration help you to better understand the passage? Use evidence from the text to support your answer.

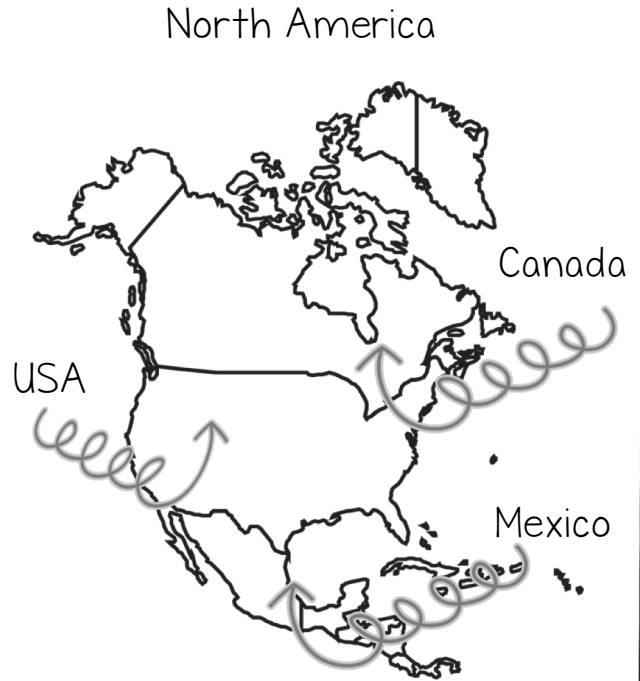
3. What can you infer about grandma's personality? Use evidence from the text to support your answer.

CINCO DE MAYO

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

Cinco de Mayo means "May 5th" in Spanish. It is a celebration of the anniversary of a battle that took place between Mexico and the French. This victory was a turning point for the Mexican people. This holiday is celebrated in Mexico, mainly in the capital of Puebla. It is also now being celebrated more in the United States where we celebrate the Mexican culture. Most of the largest Cinco de Mayo events are actually held in the United States. The celebrations that take place highlight the traditions, clothes, decorations, and the food of Mexico.



1. What is Cinco de Mayo?
 - a. a time to party with others
 - b. a US holiday to celebrate Mexican culture
 - c. a celebration of the anniversary of a battle
 - d. the 5th of May

2. How does the map help you to better understand the story? What is it helping you to visualize?

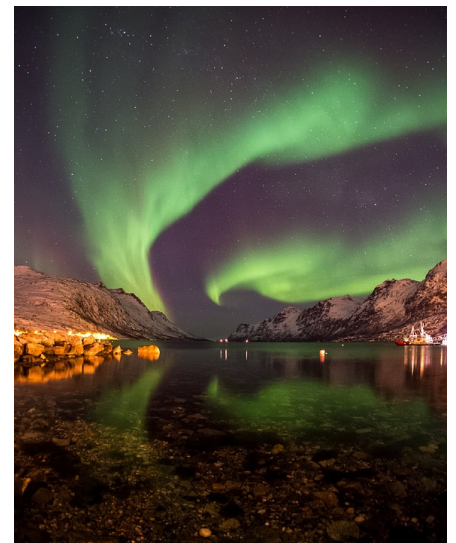
3. What is the cause and effect that you see in the above paragraph?

THE ALASKAN TRIP

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

Kyle and Jared have always wanted to see the Northern Lights. In science class, their teachers would show them pictures of the lights. They were always amazed with how cool these pictures looked. They didn't understand as to how the solar wind could run into elements in the **atmosphere** and create such beautiful lights in the sky. Their parents told them that for their next Christmas break vacation they would be going to Alaska. They were so excited because they remembered their teachers telling them that Alaska was an area that you could see the lights. They knew that every night they were going to stay up all night and wait for the light show. When they arrived, the boys stayed up all night on the roof top of their hotel. At around 12 o'clock midnight, the lights showed up in the sky. They were taken aback by the beauty of the lights. It was more than they could have ever imagined.



The Northern Lights

1. What does the word **atmosphere** mean in the passage?

a. the mood of a place	b. the area surrounding the Earth
c. the area with wind	d. area around Mars

2. What can you infer about Kyle and Jared's relationship? How do they know each other? Use evidence from the text to support your inference.

3. What questions do you have about the Northern Lights after reading this passage?

THE PLANETS

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

Our solar system has eight different planets. There are two different kinds of planets, rocky planets that have solid ground and large planets that are full of gas. You can see six of the planets with your own eyes from Earth and all eight if you use **binoculars**. People used to spend time looking into the night sky and connecting the stars to create different images, these were called **constellations**. These connections could make pictures of animals or just objects. Some of the stars did not work with the rules of the constellations. These were called planets and by 1930 all the planets were discovered. What is a planet you ask Until recently, scientist did not have a good definition as to what a planet was, they thought that it was a star that just did not fit into a constellation. Now, they have three different conditions of a planet. One, the planet must **orbit** the sun. Two, it must be large enough that it can be a sphere shape. Lastly, it must orbit free of other objects. (This is why Pluto is not considered a planet anymore). Next time you are looking up at the stars see if you can find a planet.

1. What does the word **constellations** mean in the passage?

a. stars in the galaxy	b. where a group of stars create a pattern
c. the Planets	d. where stars meet planets

2. What does the word **orbit** mean in the paragraph above? Use context clues or other sources to find out!

3. What are some questions that you have about planets after reading this passage? You may look them up if you have time!

I FORGOT!

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

It was the first weekend in May and Dan couldn't help but feel that he was forgetting something. He laid in bed and tried to remember what he could possibly be forgetting. He knew that he didn't have any plans with friends and he knew that he didn't have a baseball game. He was pretty positive that it was no one's birthday, but he just couldn't figure out what he could possibly be forgetting. When he woke up on Sunday morning his dad had made breakfast for the whole family. "What??!?" Dan thought. Dad never makes breakfast, mom always does. This seemed to be a clue to what he had been missing. Then, his sister was cleaning the house. Dan knew that something was going on, his sister would never clean without being asked. He didn't know what he could possibly be forgetting and he was afraid to ask anyone. He didn't want to hurt anyone's feelings by asking them. So, he decided to call up his best friend Brian. Brian answered and said, "Dude, come on! It is Mother's Day! You better go talk to your mom!" Dan felt terrible! He quickly put together a homemade card and started cleaning up the house. They spent the rest of the day celebrating and he didn't think that anyone ever knew that he had forgotten, except for Brian.

1. What character trait do you see in Dan?

a. caring	b. mischievous
c. adventurous	d. funny

2. How did Dan's feelings effect the story? Use text evidence to support your answer.

3. What led to Dan having to call Brian? Use evidence from the text to support your answer.

MOTHER'S DAY

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

Mother's Day is a celebration that takes place every second Sunday of May. It is a celebration of Mothers around the world. It is set aside for children to express their love and thanks to their mothers. In North America, most people take their moms out for dinner, visit their mom, or give them Mother's Day gifts. Mother's Day was officially set in 1915. Now, Mother's Day is celebrated throughout the world. Most countries celebrate this on a different day of the year. There are over 84 million mothers throughout the United States. There is no other day where there are more phone calls made than Mother's Day. It is also the third largest card selling holiday behind Christmas and Valentine's Day. Lastly, Mother's Day is the busiest day of the year for restaurants. What will you do with your mother on Mother's Day?

1. What are some of the ways that people celebrate Mother's Day? Use evidence from the text to support your answer.

2. How do you celebrate Mother's Day? Is the way you celebrate similar or different than the rest of the U.S.? Why?

3. What businesses receive lots of business on Mother's Day? Use evidence from the text to support your answer.

POLICE CAMP

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

Every summer, the police station runs a program for those young boys and girls who are interested in becoming a part of the police force. The program would consist of learning how the job works and what you would do if you became a policeman. We even get to ride around in a cop car and go watch the dispatch answer calls. I loved this program each year. I learned as to how much the police helped our city and I wanted to be a part of that group. I wanted to help people and I wanted to help to make the world a better place. Every time I went to this camp, I could tell the difference that police officers were making in our community. They weren't only arresting the bad guys. They were also helping save cats, talking to community members, helping the elderly get to their cars, the list goes on and on. They were truly making a difference and that is what I loved about the police officers. I couldn't imagine a world where we didn't have police officers to protect us and help us each and every day. I knew that one day, when I was old enough, I would enter into the police academy and try to become an officer!

1. What point of view is this article written in?

a. 1 st person	b. 2 nd person
c. 3 rd person	d. none

2. What does the narrator believe about police officers? What is the point of view of the narrator? Use evidence from the text to support your answer.

3. What is your point of view on police officers? How is it alike or similar to the narrators'?

POLICE

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

Police officers are a group of people who enforce laws, help with emergencies, solve crimes, and protect the people of our community. To become a police officer, you have to be a high school graduate, healthy and strong. Many police stations require you to have a college degree in Law Enforcement as well. To be a police officer, you have to be ready to work at all times. Taking care of the public is a 24 hours a day job which means that many police officers have to work during the nights and weekends. To be a police officer you also have to be ready to work in all kinds of weather. You also have to be ready to take risks. Police officers take huge risks when they chase criminals or when they make an arrest. If you become a police officer, it could be very stressful, and your family could worry a lot about you. But, with a good squad, good teamwork, and good training you will be able to help the community the best way you know how. Being a police officer is a hard job, but it can also be a rewarding one at the same time because police officers are always saving people and keep the community in order! Would you want to become a police officer?

1. What is the main idea of this passage?
 - a. being a police officer is hard
 - b. no one should become a police officer
 - c. there are risks and rewards when becoming a police officer
 - d. you should become a police officer

2. What are three supporting details in this passage? Use evidence from the text to support your answer.

3. Would you be interested in becoming a police officer? Why or why not? Use a reason from the text to support your answer.

CAMPING IN THE RAIN

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

Memorial Day is one of my favorite holidays. I know most people would say that they enjoy Christmas or their birthdays, but I have always loved Memorial Day. You want to know why? I love it because we go camping each year. We play on the playgrounds, roast s'mores, sing songs by the campfire, and if it is warm enough, we swim. Except this year, this year I was **irate** when we arrived at the campsite. "It's raining cats and dogs," mom said as we entered the campground. I was furious, how could it rain on my favorite weekend of the year! I didn't know what I was going to do. What can I do outside when it was raining all day?? Then, I had a GREAT idea! I could build a fort outside using all of the tarps that we have in the back yard. We could sit in the fort and play games while we listen to the raindrops hitting the roof. My sister and I played all night until my mom came out and said, "It's time to hit the hay!" As I drifted off to sleep, I began to realize that maybe the rain wasn't that bad after all.

1. What does the word **irate** mean in the passage above?

a. to feel confused	b. being happy
c. to be angry	d. laughing

2. When the mom states, "It's raining cats and dogs!" what did she mean? Why does she use this type of language?

3. What does "time to hit the hay" mean in the paragraph above?

MEMORIAL DAY

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

Memorial Day started on May 30th, 1868. It was originally celebrated to decorate the graves of the Civil War soldiers. Twenty years later, they named this day Memorial Day. In 1971, it was finally declared a federal holiday. It is observed on the last Monday in May of each year. This day is used as a day to celebrate and honor all men and women who died in any war. Many people celebrate this day with either having cookouts or spending time with their families. People may also visit graveyards and monuments of fallen soldiers. The largest event happens when the President gives a speech and lays a wreath on the soldiers' graves in the Arlington National Cemetery, in Virginia. Some ways you can honor Memorial Day include, putting flags or flowers on the graves of soldiers, flying the U.S. flag, visiting monuments dedicated to soldiers, having a moment of remembrance at 3 P.M., or marching in a parade. How will you celebrate Memorial Day this year?

1. What is the main idea of the passage above?

2. What is a detail that supports this main idea? Use evidence from the text to support your answer.

3. How does your family celebrate Memorial Day? What do you do to remember a soldier?

BOATING FUN

NAME: _____

Directions: Read the passage two times and use the text to answer the questions.

Today was the first day that the Smith family would be able to go out on their boat. They have all been waiting for weeks for this day to come. When they arrived at the boat Jerry, the youngest Smith, was told to clean out the boat. As he was cleaning, he accidentally untied the rope that was holding the boat to the dock. The boat started to slowly float away. They didn't know what to do. The water was too cold to swim, and no one was quite strong enough to carry the boat back. They all started shouting out different ideas. Most of the ideas were tossed out until Kerry yelled out hers. She suggested that they tie all the ropes that they have together. They could throw those ropes out and try to catch the boat. Then, they could all work together to pull the boat back to the dock. Surprisingly, when they did this it worked!! They got the boat back to land and could safely go boating for the whole day!

1. What was the effect of Jerry letting go of the rope?
 - a. They could not go boating.
 - b. They had to think up solutions.
 - c. They had to pull it in.
 - d. The boat floated away from the dock.

2. How did they solve the problem in the story? Use evidence from the text to support your answer.

3. What events led to the Smith's going out on the boat for the rest of the day?
