

POETRY IS IMPORTANT

NAME: _____

Directions: Read the passage two times. Use the text to answer the questions.

Poetry plays an important part when it comes to teaching reading in schools. One reason is that poetry has beats and sounds. Children cannot understand words, but they can feel the beats and rhythm of a poem. Poems can also teach lessons to students. Most poems have a message in them that teaches children life skills. Poems are also enjoyed by many children. If kids enjoy reading poetry, then they will enjoy reading. Poetry also helps students get to know each other when they write poetry about themselves. Poetry can also open students up to many different kinds of writing. There are many different kinds of poetry which helps students see the different ways of writing. Poetry needs to be a part of schools because it helps our children learn.

1. What type of writing is this passage?
 - a. opinion b. narrative c. informational d. persuasive

2. What is the point of view of the author? What do they believe? Use evidence from the text to support your answer.

3. What is your point of view about poetry? How is it the same or different than the authors'?

MARY MACK'S NAP

NAME: _____

Directions: Read the passage two times. Use the text to answer the questions.

It was a cool spring day,
right in the middle of May.
The kids were running around,
But Mary Mack was not to be found.

They all began trying to find,
The girl who had been so kind.
Was she in the trees?
Or over by the bees?

They searched high and low,
Until they came across her pink little bow.
They began to get scared,
Because the bow was teared.

Out of nowhere came Mary Mack,
She was taking a nap in her sac.
Her Mom told her to never do scare,
The people who truly do care.

1. Which stanza shows that the family began to get scared?
 a. stanza 1 b. stanza 2 c. stanza 3 d. stanza 4

2. How does the third stanza build onto the second stanza?

3. What is the lesson written within this poem?

KITES

NAME: _____

Directions: Read the passage two times. Use the text to answer the questions.

Kites were first developed in China. Kites have been discussed since 200 B.C. Kites were used to get the attention of others. Now, kites are used for fun activities. Throughout the years, the structure of the kites have changed often. Kites are now made of nylon, cloth, and wood. Kites hang on a string and fly in the air due to air resistance. This means the air pushes on the object to keep it in the air. There are many world records that deal with kites. The largest number of kites flown at one time is 11,284 kites. The longest kite is 1034 meters. The highest kite flown is 31,955 feet. Lastly, the world record for the longest time flying a kite is 180 hours. Kites are a fun activity on a nice day.

1. How has the use of kites changed?
 - a. They are used for fun.
 - b. It was used to get attention, but now it is used for fun.
 - c. It has not changed.
 - d. They were once made out of cloth, but now they use nylon, too.

2. Using your previous knowledge on kites and context clues, what do you believe air resistance means? Use evidence from the text to support your answer.

3. What are three different records that deal with kites? Use evidence from the text to support your answer.

STUCK IN A TREE

NAME: _____

Directions: Read the passage two times. Use the text to answer the questions.

John and Sam both received new kites for Christmas. They had been waiting since December 25th to use their kites; it was now April 20th. It was the first nice day out and there was lots of wind! Their mom gave them permission to go to the park and try out their new kites. They were so excited that they ran all the way there. When they arrived at the park they started flying their kites. In a matter of seconds, John's kite was stuck in a tree! As they looked up at the tree they noticed that something else was stuck up there. There was also a small cat stuck up in the tree. They knew that they would not be able to bring the cat down, so they quickly called the fire department. Two firetrucks arrived and began trying to bring the cat down. They saved the cat and the kite from being stuck in the tree. The fireman thanked them for all their hard work and gave them a free ice cream coupon. As they ate their ice cream they discussed how waiting to fly the kites was worth it!

1. What was the main setting of this story?
 - a. John's House
 - b. The Ice Cream Place
 - c. The Park
 - d. The Fire Station

2. How did John and Sam save the cat? Use evidence from the text to support your answer.

3. The last line states, "As they ate their ice cream they discussed how the wait to fly the kites was worth it" What did the author mean by this statement?

THE TITANIC

NAME: _____

Directions: Read the passage two times. Use the text to answer the questions.

On April 14, 1912, a large boat named The Titanic was in the Atlantic Ocean. The boat had over 2,200 passengers. The boat was very large and had nice things inside of it. Although there were many nice things on the boat, the boat had some problems. One major problem was that the boat only had 20 lifeboats if something were to happen. The boat hit an iceberg that caused flooding to the boat. When it started to flood people moved into the lifeboats. Only about 700 people survived. The boat was underwater within three hours. To this day, scientists are still studying all of the reasons as to what happened to the Titanic.

1. What is the text structure of this passage?

a. Cause and Effect	b. Problem and Solution
c. Sequence of Events	d. Compare and Contrast

2. What was the cause of the Titanic sinking? Use evidence from the text to support your answer.

3. Why did only 700 people survive? What led to some people not surviving? Use evidence from the text to support your answer.

THE SLEEPOVER

NAME: _____

Directions: Read the passage two times. Use the text to answer the questions.

At Beecher City School they always have a huge sleepover in 3rd grade. Everyone had sleeping bags to sleep in the gym. They would pop popcorn, have candy and pop, and play a movie on the screen in the gym. They always voted for the movie. This year everyone wanted to watch The Titanic. The teachers at the school did not want third graders to watch that movie. So, the teachers found a cartoon movie about the Titanic. The kids sat and watched the movie while eating their snacks. At the end of the movie, the students all created their own Titanic boat out of paper. The teachers surprised the students by bringing in a huge table that was full of water. The students could sail their boats in the water. The teachers added wind, rain, and different weather conditions to see if the students' ships would sink like the Titanic. Only 3 students had their boats stay above water. They had a great night with their classmates!

1. What was the problem that was presented in this passage?
 - a. The gym was too small.
 - b. The students did not have enough snacks.
 - c. The weather conditions.
 - d. The movie was not appropriate.

2. How did the teachers solve the problem in the story? Use evidence from the text to support your answer.

3. What was the effect of having weather conditions while they sailed their boats in the table of water? Use evidence from the text to support your answer.

RAINBOWS

NAME: _____

Directions: Read the passage two times. Use the text to answer the questions.

A rainbow is a multi-colored arc that forms in the sky after it has rained. They are created by the reflections of light on the water. A rainbow is actually a full circle of light, but because we are on the ground we only see half the circle. A rainbow is not an object so you cannot actually touch it. No one ever sees the exact same rainbow. Each person sees different rainbows even if you are standing right next to one another. Rainbows have seven different colors: red, orange, yellow, green, blue, indigo, and violet. Rainbows are pretty reflections in the sky that people enjoy.

1. What does the word **arc** mean in the passage?

a. a circle	b. full of colors
c. reflection of light	d. a semi circle

2. What is the main idea of this passage?

3. What are two details that support the main idea? Use text evidence to support your answer.

RAINBOWS END

NAME: _____

Directions: Read the passage two times. Use the text to answer the questions.

“It’s raining, it’s pouring, the old man is snoring,” shouted Kylee as they walked home from school. They were all jumping in puddles and singing songs with their umbrellas. “Do you know what happens after rain?” asked Kira. “What?” asked Kylee. “Well, a rainbow will come and it will make you feel like a million bucks!” exclaimed Kira. They loved rainbows, just like everyone. Rainbows were like Christmas morning to these two girls! Just then, a rainbow appeared as the rain cleared up. The girls decided that they were going to go and try to find the end of the rainbow. They examined every street corner and chased the rainbow all around town until the rainbow just disappeared. When they got home they asked their mom, “Mom, why can’t we ever find the end to the rainbow?” Their mom explained, “If you could find the end of the rainbow, there would be no magic or excitement in seeing a rainbow. Rainbows are all about the excitement of not knowing!” They both laughed and decided no matter what their mom said they were going to keep trying to find the end!

1. What does the word **examined** mean in the passage above?

a. to inspect in detail	b. to look at quickly	c. to walk by
	d. to spend a short amount of time looking	

2. What does the author compare a rainbow to in the text? Why does she make that comparison?

3. Why does the mom believe you can never find an end to the rainbow? What do you think about what the mom states?

BABE RUTH

Babe Ruth was born in 1895 and was a bad child growing up. His parents sent him to an all boys school where he started spending most of his time practicing baseball. At 19 years old, Babe signed to the Baltimore Orioles. He then played for the Boston Red Sox, New York Yankees, and the Boston Braves. When he played for the Yankees, he hit the first home run at their new stadium. He became known as the best homerun hitter and one of the most popular players. He became part of the Baseball Hall of Fame in 1936. Babe passed away in 1948 from throat cancer. His legend still lives on today.

JACKIE ROBINSON

Jackie Robinson was born in 1919. After going to college and serving for the army, Robinson played professional baseball in the Negro League. In 1947, while playing for this league, the Dodgers signed him up to be the first African American professional baseball player ever. He received a lot of racism while playing. That year, he was named Rookie of the Year. He became one of the best baseball players of his time. He hit 137 homeruns. He was named into the Baseball Hall of Fame in 1962. Robinson died of a heart attack in 1972. His legacy as the first African American player in the major league still lives on today.

BABE RUTH & JACKIE ROBINSON

NAME: _____

Directions: Read the two baseball passages each two times. Use the text to answer the questions.

1. What are the similarities in Jackie and Babe's life stories? Use evidence from the text to support your answer.

2. What are some differences between Jackie Robinson and Babe Ruth? Use evidence from the text to support your answer.

3. What makes Babe Ruth so famous still today? Use evidence from the text to support your answer.

4. What makes Jackie Robinson still famous today? Use evidence from the text to support your answer.

THE CHAMPIONSHIP

NAME: _____

Directions: Read the passage two times. Use the text to answer the questions.

It was baseball season and Jacob was so happy! This was his favorite time of the year! He loved baseball! However, every year his team would lose the championship. He knew that he was going to have to work his hardest in order to win this year. He would show up an hour early to practice everyday to work on his skills. He would give 100% of all his effort to all the games and practices. He even would go and practice on the weekends with his dad. As the season went on he noticed that some of his teammates wanted to work just as hard. He asked them to come early and practice with him on the weekends. Then, they began winning all of their games. They LOVED the feeling that came with winning, so they kept on practicing hard outside of the regular practice hours. When it was time for the championship game they knew that their hard work would pay off. They played hard and the score ended up 3-2 with Jacob's team in the lead! They had won the game!

1. What character trait does Jacob show?
 - a. caring
 - b. hardworking
 - c. funny
 - d. afraid

2. How did Jacob's actions lead his team into winning the championship? Use evidence from the text to support your answer.

3. What motivated Jacob to want to work so hard? Use evidence from the text to support your answer.
