

## RAIN

#### NAME:

Directions: Read the passage two times. Use the text to answer the questions.

Rain falls down from clouds in the sky as water drops, this is called precipitation. Rain is needed for many reasons in the environment. Rain is needed to make the water cycle work. Rain keeps the rivers from drying out. Rain is also needed for plants to grow. Plants need water in order to survive and they get much of their water from the rain. Rain also provides a water source for humans. Rain is cleaned out and used as drinking water. Rain can also help create electricity. Although, rain can cause floods we need rain in every environment.

- What is the main idea of this passage?
  a. rain falls down from the clouds
  b. rain
  c. plants need rain to survive
  d. rain
  - d. rain is needed for many reasons
- 2. What is one detail from the text that supports the main idea from question number 1?

3. Why do you think the author mentions floods in the last sentence? Do you think it helps or hurts her passage?

## RAINY DAY AT THE PARK NAME:

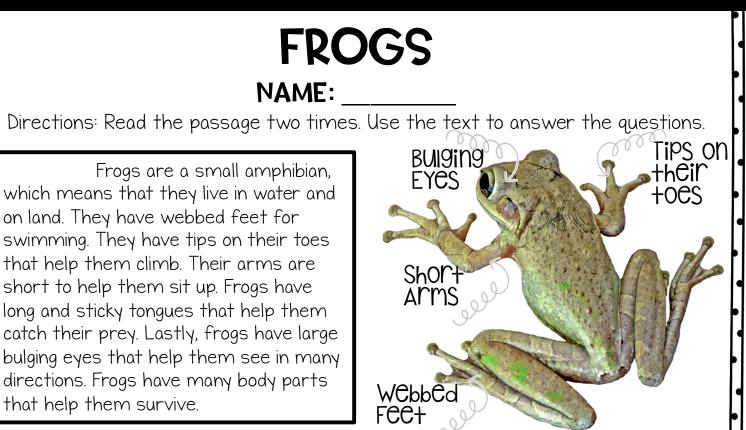
Directions: Read the passage two times. Use the text to answer the questions.

One April Day, Jen and Annie were heading to the park. They checked their weather app before heading out. The app said that there was a possibility of rain on that day. Their parents said that they could go to the park, but if it started to rain they were to head back right away. They were excited! They loved the rain! They ran off to the park wearing their rain boots and rain jackets. They played for about thirty minutes before the rain began. They went running home while jumping in the puddles, dancing in the rain, and stopping to observe each worm that came out from hiding. When they returned home, they were soaking wet. They decided that the best way to warm up was to sit by the heater to dry. They sat there for over an hour laughing and talking. Once they were all dried up, they went their separate ways. That was one of the best days that they had ever spent together.

- 1. What point of view is this paragraph written in?
  - a. 1st personb. 2nd personc. 3rd persond. 4th person
- 2. How do Jen and Annie feel about the rain? What do they think about it? Use evidence from the text to support your answer.

3. How do you feel about the rain? How is your point of view different or similar to Jen and Annie?

#### FROGS NONFICTION



- 1. Why do frogs have the feet that they do?
- a. They help them to climb.
- b. They help them to survive in their environment.
- c. They help them to swim.
- d. They help them to sit up.
- 2. What text feature is shown above? How does it help you to better understand the text?

3. By using the text features, how would you describe a frog's feet?

#### FROGS FICTION

## THE OVERLOOKED FROG NAME:

Directions: Read the passage two times. Use the text to answer the questions.

Down by the pond lived a handsome young frog. No one noticed the frog or gave the frog any attention. Day by day the frog meandered along singing songs and wishing for a queen to come and notice him. One day, this pretty young princess came across a little frog. She sat down beside him and listened to him talk. She came to realize quickly that this frog was more than just your simple average little frog. She asked him, "Has anyone ever spoken to you before?" The frog stated, "Nope, everyone just walks by not realizing that I am more than just a frog!" As the day passes by, the princess questions as to who this frog really was. She hung on his every word, she listened to him sing, and she was loving every minute of it. As the sun started to set she knew that she needed to return home. She knew that she had no choice but to leave. The frog asked for one goodbye kiss. As the princess gave him a kiss, the frog changed into the lost prince that they had been searching for. From then on out, no one overlooked a frog.

1. What does the word meandered mean in the text?

- a. walked quickly b. wait and watched c. walked slowly d. ran by
- 2. What is the message or moral of this story? How did the author show you this message? Use evidence from the text to support your answer.

3. Is there a folktale or fairy tale that you have heard of that relates to this story? How is that folktale similar or different?

## EARTH DAY

Directions: Read the passage two times. Use the text to answer the questions.

Earth has many resources that we use each day. The only problem is that these resources will not last forever. Before the 1970's, many people did not consider nor think of the fact that these resources were not going to last forever. People did not think about how to better take care of their planet. By not taking care of the planet we are not protecting our resources. In 1970, Gaylord Nelson promoted the idea of having an Earth Day. Earth Day is now celebrated each year on April 22. This day helps bring up topics on how to protect our resources! It also helps to give people ideas on how to protect our environment! Many schools, cities, and towns host lessons on how to recycle and protect our planet.

- 1. What is the text structure of this passage?
  - a. Cause and Effect
  - c. Sequence of Events
- b. Problem and Solution
- d. Compare and Contrast
- 2. Why was Earth Day created? Use evidence from the text to support your answer.

3. How does Earth Day help better our environment? Use text evidence to support your answer.

#### EARTH DAY FICTION

## BOYS AT THE BEACH

Directions: Read the passage two times. Use the text to answer the questions.

Jack was going to the beach with a few friends. He was so excited to soak up some sun, jump in the water, and play some beach sports. When Jack arrived at the beach he noticed that the beach was covered in trash. He was shocked at how much trash filled the beach. There were water bottles, snack bags, and papers everywhere. He remembered something that his mom had told him the last time they were at the beach, "Trash hurts the animals, never forget to clean up after yourself!" He asked his friends if they could clean up the trash before they played. They weren't excited about it, but decided that it was the best thing to do. They picked up the trash piece by piece. Then, they started playing beach soccer. The owner of the beach came over to the boys and told them that he had seen what they had done. He was so happy that the boys saved the environment that he owned. He gave them all free ice cream and snacks! The boys knew that they would return back to the beach as soon as they could!

- 1. What led to Jack's friends cleaning up the trash?
  - a. Jack decided to go to the beach.
  - b. Jack asked his friends if they could clean up first.
  - c. Jack remembered what his mom had said.
  - d. There was trash everywhere.
- 2. What is the message or moral of this story? How did the author show you this message? Use evidence from the text to support your answer.

3. What would you have done in this situation? Why would you make that choice?

## APRIL FOOL'S DAY NAME:

Directions: Read the passage two times. Use the text to answer the questions.

The date of when April Fool's Day first began is still unknown. However, people believe that April Fool's Day began because of a change in New Year's Day. New Year's Day used to be at the end of March and it changed to January 1st. When this happened, not everyone knew of the change. Those people became known as "April Fools". People would send them to fake parties or on fake errands. This is why April Fool's Day is now full of jokes and pranks, just like the image to the right.



A HORMIESS APRIL FOOL'S PRONK With Someone's glosses

- 1. How did April Fool's Day start?
  - a. To laugh at people. b. People did not know that the New Year's date had changed.
  - c. For errands to be done. d. To make fools out of people.
- 2. How does the image add to the passage? What is it showing you?

3. How does the first April Fool's Day passage compare and contrast to the April Fool's Day of the above passage?

## THE JOKES WILL COME NAME:

Directions: Read the passage two times. Use the text to answer the questions.

It was April 1st and Kerry opened her window and saw the sun smiling down on her. But, she knew that on April 1st the sun was the only smile that she could trust. She knew that the day would be full of jokes and pranks and she needed to be ready. Kerry went to school. When she walked in her best friend Kurt said, "You look like a million bucks." She was waiting for the joke or the trick, but he just smiled and kept on walking. When she walked into English class Mr. Turks said, "We are going to learn a million things today." Again, no tricks! She could not figure out what was going on, didn't everyone know it was April Fool's Day? Then, she went into Math class and as she walked in a HUGE bucket of water dumped on her. Then, she saw that the classroom was a mess. Her teacher was hanging from the ceiling upside down and everything was crazy. The teacher said, "No Class Today!" As the students began to run out the teacher laughed as she shouted, "APRIL FOOLS!"

- 1. Which statement shows personification?
  - a. "Kerry opened her window and saw the sun smiling down on her."
  - b. "You look like a million bucks."
  - c. "No Class Today!"
  - d. "We are going to learn a million things today."
- 2. Why does Kurt compare Kerry to a million bucks? Why did he use that language?

3. Why did Mr. Turks say that they were going to learn a million things? Why did he say that rather than just saying that they were going to learn today?

### RAINFOREST NAME:

Directions: Read the passage two times. Use the text to answer the questions.

Tropical rainforests are forests that have tall trees. They also have warm weather and lots of rain. In the rainforest it rains at least one inch every day of the year. Rainforests have a canopy, which is where all the branches of the trees form together. This is sort of like a roof of a house. This canopy makes the floor of the rainforest appear dark. Rainforests have more than 50 percent of all the plants and animals on Earth. There are also large rivers because of the amount of rain they get. Rainforests are a large part of our world.

- 1. What does the word **canopy** mean in the passage?
  - a. a roof c. a place to sit
- b. rainforest trees d. where trees and branches come together
- 2. What context clues help you to understand as to what a canopy is?

3. What does a rainforest provide to our Earth? What are some special features of the rainforest?

#### RAINFOREST FICTION

# THE SMITH'S VACATION

Directions: Read the passage two times. Use the text to answer the questions.

The Smith family were headed off to their yearly vacation. This time they were going to some place they had not been before; the rainforest. Julia Smith did not know what to expect. She knew there would be lots of trees and possibly some rain. When they arrived, she loved all the green plants that she saw!



On the first day, they went on a rainforest tour! She was able to see two different kinds of monkeys on her trip. She was even able to get out of the car and jump into the river! On their way back it started to rain! As she jumped out of the car to feel the rain she saw a sloth hanging from the tree. Right then, she knew this would be a vacation she would never forget.

- 1. Which event directly led to her seeing a sloth?
  - a. They went to the rainforest.
  - b. She jumped out to feel the rain.
  - c. She went on a tour of the rainforest.
  - d. It started raining on their tour.
- 2. How does the image help you to better understand the paragraph? What does it explain to you that the words do not?

3. How do you know that the Smiths have never been to the rainforest before? What evidence from the text proves that they have not been?

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